

# St Michael's Catholic Primary School

## School Performance Data 2019



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2019 school year.

### CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 82 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

<b>TOTAL ENROLMENTS - 82</b>	<b>BOYS - 47 Girls - 35</b>
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### PROFESSIONAL ENGAGEMENT

<b>Teacher Qualifications</b>	11 teachers were employed at St Michael's 1 – Three year trained 10 – Four year trained
<b>Workforce Composition</b>	Teaching Staff            Male 2 Female 9 Non-Teaching Staff    Male 1 Female 6  <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

## KEY STUDENT OUTCOMES

### Student Attendance

<b>Average student attendance rate 2019</b>	<b>93%</b>
<b>Average attendance by class groups</b>	Pre Primary 94% Year 1 94% Year 2 90% Year 3 92% Year 4 95% Year 5 94% Year 6 85% Indigenous 97%
<b>Management of attendance records</b>	Attendance. Records kept electronically by the teacher (SEQTA).  A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA

### 2019 NAPLAN

Percentage of students at or above the National Benchmarks for their year level

	<b>Reading</b>	<b>Spelling</b>		<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
YEAR 3	73%	88%		75%	73%
YEAR 5	92%	100%		92%	100%

Source –EARS 2015

For more results, please go to [www.myschool.edu.au](http://www.myschool.edu.au)

## SATISFACTION

### 1.1 Staff Satisfaction

Staff value the professional sharing and open communication they have with each other. Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced given recent budgetary restraints. They believe they have a very user friendly level of technology in their classrooms with one to one IPADS provided by the school. Staff members express the view that they are given opportunities for relevant professional development. Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA vision for learning provides a framework for all staff.

#### Learning

- Professional development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development

#### Engagement

- Staff engage with parents and carers at Parent/Teacher meetings. Sacramental meetings, sports days and school social events.

#### Accountability

- Staff plan, assess and document student learning
- They follow all legislative requirements.

#### Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff

### **1.2 Parent Satisfaction**

St Michaels is regarded as a Welcoming School that values our family based ethos. Parents are provided with a real voice through the School Board, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

### **1.3 Student Satisfaction**

Class, groups and one-on-One discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The "Making Jesus Real program (MJR) was an important part of how students valued their relationships within the school community.

Student feedback through one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied with their access to IPADS and that they can use the computers in the Library when needed.

### **POST-SCHOOL DESTINATIONS**

Our Lady of Mercy College	4
Australind Senior High School	2

### **SCHOOL INCOME**

Financial information for the past year as on the My School website  
[www.myschool.edu.au](http://www.myschool.edu.au)

Information regarding school income can be accessed on the ACARA website at the following address

[www.myschool.edu.au](http://www.myschool.edu.au)

### **Annual School Improvement Plan**

Progress Report ASIP goals

#### **Focus Area 1**

Increase % of students in top 20% bands for (NAPLAN (all areas))

- Continue to work towards the ASIP goal of 20% Distribution for Year 3 and 5 for Writing (NAPLAN).
- Brightpath Assessment Schedule developed with a different genre chosen each term for the class to focus on.

Term 1	Narrative
Term 2	Recount
Term 3	Report
Term 4	Persuasive

#### **Focus Area 2**

Improve Staff understanding and skill set in Microsoft 365

- Team Meetings have included the discussion of the use of IT in each class.
- P.D on the use of TEAMS (365). Sam Henderson as a part of PLCM.  
(More time needs to be allocated for staff to work on (365) – last 5 days of P.D.)
- Continue to work with St Annes, Our Lady of Lourdes (Dardanup) to develop a network to collaborate in developing an understanding of 365.  
(Patty Vogel to assist).

#### **Focus Area 3**

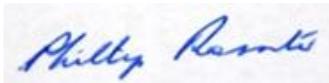
Further develop teacher understanding of the Walker Learning Approach (WLA) and Personalised Learning

- PLCM to continue to include a discussion on WLA and Personalised Learning.
- The Year 3/4, 5/6 class to work together in a collaborative approach during Literacy (Writing) lessons. (Has been successful).
- A discussion has taken place regarding the degree in which the early years are using the Walker Learning Approach.
- The Quality Improvement Plan for National Quality Standards was updated with new focus areas determined.

#### **Focus Area 4**

Increase student knowledge, understanding and reverence for the sacred.

- Students have completed the BRLA.
- Students have celebrated School Masses and Sacraments-Reconciliation and Confirmation with both reverence and joy.
- Whole school approach to the Sacraments. All classes to cover Reconciliation and Confirmation in R.E lessons.
- Students have read prayers at assembly to model for younger students and acknowledge special events on the Christian Calendar e.g. Assumption of Our Lady – Prayers to Mother Mary.



Phillip Rossiter  
Principal



# ST MICHAEL'S

## *Catholic Primary School*

### Chairperson's Report

Good evening everyone and thank you for your attendance at the St. Michael's Annual School Community Meeting for 2019. As chairperson of the School Board I would like to summarise for you the operations of the School Board over the past year and provide with some insight around the function of the Board. I present this report on behalf of the current Board members.

I would like to introduce the board members who are all here tonight –

- Justin Randall (Treasurer)
- Gemma Longford (Vice Chairperson)
- Jodie Wren (Secretary)
- John Emmott, Brad Italiano, Matt Mellor
- Bianca Cuxson (P&F President & representative)

Apart from the Chairperson Report, we will also hear from Justin Randall with the Treasurers Report and our Principal Phil Rossiter with the Principals report.

The School Board is the schools community voice to offer support and advice to the Principal with the primary responsibility being the management of school resources. This covers reviewing and monitoring operating budgets and the development of a Strategic Plan.

Schools are becoming increasingly complex organisations and have a demanding set of accountabilities in the governmental, financial and religious domains. The School Boards purpose is to

- develop the relationship between the school and the local Church;
- promote educational excellence within the school;
- support the administration of the school;
- foster harmonious and positive collaboration within the school community;
- protect children;
- monitor buildings and grounds development and maintenance;
- exercise financial stewardship of the school; and
- ensure compliance with legal obligations

The School Board also strongly supports the activities of the Parents & Friends Committee and actively looks at ways of promoting St Michaels within the local and wider community.

This year has been very busy for board members with Phil Rossiter undergoing his review. Thank you to all the board members for your extra time meeting with staff from CEO and the review process. The school audit was also completed in the same year. I'm very happy to say that both the review and the school audit were successful and am pleased to share that Phil has been offered a new contract for his position as Principal of St Michaels CPS. I would also like to thank Julie for all of her efforts in her administration role. We are grateful for your support and knowledge and acknowledge that the school audit has made this a very busy year.

In 2019 the Board have focused on the renovation of the demountable classroom currently being used for Art. This has been the number one project and on the behalf of the Board I would like to acknowledge the tremendous efforts of our P&F for their fundraising towards this, which benefit all of our children. We are also grateful for the P&F efforts with initiatives to make the systems within the school easier.

Over the past 4 years there has been a slow but positive outlook to more easily covering the major running costs of the school. As with any school, more enrolments would assist in this continuing trend..



## ST MICHAEL'S *Catholic Primary School*

The school continues to invest in advertising and makes use of promotional signage to encourage enrolments, along with open days. Although our numbers do naturally fluctuate from year to year I would like to think we can credit the schools sound reputation and fairly consistent student numbers to the high calibre of our teaching and support staff and to their dedication and outstanding efforts in the overall education and development of our children. On behalf of the Board we are always grateful for your commitment to the school, to the families and most importantly the children.

As with any organisation the smooth running is shared by many. I would like to personally thank two people who have gone above and beyond in volunteering to achieve this smooth running of the school. Sarah Ferguson has been running the Uniform Shop for many, many years now. Your organisational skills and willingness to be available to parents has been very much appreciated. Thank you once again for all of your efforts.

I would just like make a special mention of Katrina North, Lisa Tirli and the parents who have contributed to providing the tuckshop experience for our children. As a parent and a board member, thank you.

Thank you to Phil for your guidance as the principal in 2019, as Board Chair it has been a pleasure to work with you. I would like to take this opportunity to recognise my fellow Board members for their time and dedication to see St Michaels continue to provide the best possible setting for our children to flourish in. I wish to thank Justin Randall for his role as Treasurer, Gemma Longford for her support as Vice Chairperson. Thank you also to Brad Italiano, Bianca Cuxson and Matthew Mellor. For all of your valuable advice and guidance throughout the year. Each of you bring a different skill set to the table and have been more than willing to assist at any school event. I know that our students and families appreciate your time and effort that you put in to bringing projects to fruition in our school.

