

St Michael's Catholic Primary School

School Performance Data 2017



The Australian Government accountability regulations require schools to report information on school performance to their community by 30 June each year.

The report provides data on the previous school year, hence the information in this report is based on 2017 school year.

CONTEXTUAL INFORMATION

St Michael's School is a co-educational Catholic primary school comprised of 80 students from Kindergarten to Year 6 and serves the Brunswick parish which is situated in south west of WA 150km from Perth. St Michael's School is a welcoming community, embracing the Gospel values of faith, hope and love. Through Christian witness, we offer a safe and supportive learning environment for the families in our school community. St Michael's offers an education that aims to promote the development of each student as a responsible, inner - directed Christian person. The school provides a relevant, comprehensive and varied curriculum to cater for a wide range of student needs, interests and abilities. Our Personalised Learning approach supported by technology enables our students to work co-operatively and develop inquiry skills to become lifelong learners. There is a strong emphasis on literacy and numeracy learning and integration of technology across learning areas. Small class sizes allow for individual and small group learning, as well as whole class teaching. Specialist programs are offered in Music, Art, Italian, Physical Education and Science.

TOTAL ENROLMENTS - 80	BOYS - 43 Girls - 37
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PROFESSIONAL ENGAGEMENT

Teacher Qualifications	11 teachers were employed at St Michael's 1 – Three year trained 10 – Four year trained
Workforce Composition	Teaching Staff Male 2 Female 9 Non-Teaching Staff Male 1 Female 4 <i>No staff are of Aboriginal or Torres Strait Islander origin</i>

KEY STUDENT OUTCOMES

Student Attendance

Average student attendance rate 2015	93%
Average attendance by class groups	Pre Primary 93% Year 1 92% Year 2 95% Year 3 92% Year 4 95% Year 5 93% Year 6 91%
Management of attendance records	Attendance. Records kept electronically by the teacher (SEQTA). A student absence must be explained by a parent note which is kept by the teacher electronically on SEQTA

2017 NAPLAN

Percentage of students at or above the National Benchmarks for their year level

	Reading	Spelling	Writing	Grammar & Punctuation	Numeracy
YEAR 3	90%	89%	89%	67%	78%
YEAR 5	75%	100%	100%	100%	100%

Source –EARS 2015

For more results, please go to www.myschool.edu.au

SATISFACTION

1.1 Staff Satisfaction

Staff value the professional sharing and open communication they have with each other. Staff feel appreciated and supported in their roles, and the climate of teamwork is apparent. Staff members are appreciative of how well the school is resourced. They believe they have a very user friendly level of technology in their classrooms. Staff members express the view that they are given many opportunities for relevant professional development. Opportunities are also provided for reflection and input on school programs, policies and practices. Teachers appreciate the partnerships they have with parents in the interests of the education of students. Support of class programs by way of P&F fundraising is greatly appreciated.

Staff meet with the Principal each term. The rostered meetings provide an opportunity for feedback and to acknowledge the staff members contribution to St Michael's. During these meetings staff have indicated that they value term team meetings which build our professional community through collaboration.

The staff/Principal meetings also focus on the AITSL and ASIP for the foundations for setting personal goals. The CEWA strategies direction LEAD provides a framework for staff to engage in Learning.

- Professional development through the P.L.C.M (Professional Learning Community Meetings)
- Professional Development

Engagement

- Staff engage with parents and carers at Parent/Teacher meetings. Sacramental meetings, sports days and school social events.

Accountability

- Staff plan, assess and document student learning
- They follow all legislative requirements.

Discipleship

- All staff are aware of the Bishop's Mandate and are committed to the pastoral care of students and fellow staff

1.2 Parent Satisfaction

St Michaels is regarded as a Welcoming School that values our family based ethos. Parents are provided with a real voice through the School Board, Parents and Friends (P&F) and teacher meetings.

All staff provided support and information in an open, friendly manner.

1.3 Student Satisfaction

Class, groups and one-on-One discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly, safe school where "they have good friends to play with and people are kind and caring".

The senior students believed they were receiving a "good education" founded on the Gospel values of love and service. The "Making Jesus Real program (MJR) was an important part of how students valued their relationships within the school community.

The SRC Insight Survey and class, group and one-on-one discussions with teachers and other staff members suggest a high level of satisfaction among students. They believe that St Michael's is a friendly school, has lots of sporting equipment and that they have nice teachers. Having good friends to play with, people who are kind to you and care about you, adults and children, and going on excursions were rated highly, as were sporting events.

The senior students considered they were receiving a good education and were pleased that the technology at the school continues to advance. They were satisfied

with their access to computers and that they can use the computers in the Library at lunchtimes.

POST-SCHOOL DESTINATIONS

Bunbury Catholic College 4
Australind Senior High School 2
Perth 1

SCHOOL INCOME

Financial information for the past year as on the My School website
www.myschool.edu.au

Information regarding school income can be accessed on the ACARA website at the following address

www.myschool.edu.au

Annual School Improvement Plan

Progress Report ASIP goals

Focus Area 1. Increase % of students in top 20% bands for (NAPLAN) writing

- Continue to work towards the ASIP goal of 20% of students in the top band for writing Yr 3 and 5 (NAPLAN). Some improvement shown in writing. Above benchmark 2016 Yr 3 75%, 2017 89%. Above benchmark Yr 5 2016 71%, 2017 100%. Still a challenge to increase % in top bands.
- Students have been made aware the criteria for determining scores on Brightpath ruler.
- Further staff professional development on placing students on the Brightpath ruler (assessment).
- Holistic approach to improve Literacy standards across all levels – continuing.

Focus Area 2. Develop consistency across all grades with Digital Transformation.

- Digital Transformation requires further focus, resource and time allocation.
- Professional Development Day at St Mary's Term 3, Digital Professional learning with Jemima Saunders and Michelle Lloyd.
- At this stage (June 2018) the staff have commenced using TEAMS.
- Developing the possibilities of Digital Transformation should be further enhanced after P.D. at St Mary's 16 July.

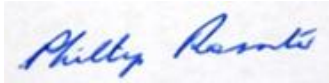
Focus Area 3. Embed Walker Learning Approach (WLA-K-2) and review Personalised Learning 3-6 (P.C.)

- Team Meetings (1 per term 1/2day ie K-2 am, Yr 3-6 pm) strategies shared – regarding W.L.A and P.L.
- Core elements of P.L. needs further review

Focus Area 4. Evangelisation Plan to target developing a sense of the sacred in our children.

- A 100% attendance at the Parish Enrolment Mass
- All parents attended the Carmel Suart workshop on the Sacraments.

- Yr 4/5 students presented a reverent and respectful Easter Reflection at the end of Term 1.
- Will need to continue to develop MJR and to organize Fr Tony to present Faith Day for staff

A handwritten signature in blue ink that reads "Phillip Rossiter". The signature is written in a cursive style with a blue ink color.

Phillip Rossiter
Principal

2017 Board Chair Report

I am pleased to present to the school community the Board Chair Report for 2017. The Board works collaboratively with our Principal, Mr Phillip Rossiter. Together we strive to create an environment that fosters a high quality of education embedded with the Catholic faith. An education that reflects the School's Mission Statement of Faith, Love and Hope. The main role for the Board is working on the strategic plan for the future of our School. This involves managing the finances, supporting the activities of the Parents & Friends Committee and promoting St Michaels within the local and wider community.

Careful financial management by the Board has allowed several key projects to be undertaken this year, which include the first stage of the nature play area, the installation of the solar panels and the renovation of the administration building. These projects have provided a much more open and welcoming space for our families. As with all schools almost all funds are needed for the everyday running and maintenance of the school so we have been fortunate to work closely with the P&F. This close relationship has resulted in the commencement of the modernised play areas after many years of planning. On behalf of the Board I would like to express our thanks and gratitude to the P&F for their amazing work. Not only for their successful fundraising activities which benefit all of our children, but their efforts with the morning teas which strengthens our school community at St Michaels.

On behalf of the Board I would like to thank St Michaels teaching and support staff for their dedication and outstanding efforts in the overall education, support and development of our children. We are blessed to have such a high calibre of staff. The Board would also like to thank the parishioners of Our Lady of Assumption for their support of our students and families in their faith journey. The guidance of Father Bernard, the Alpha Program and the Parish Pastoral Council aim to strengthen ties with our families and the Church community.

It is with sadness that we will say goodbye to Amanda Carbone this year after volunteering for six years to run our school tuckshop. Amanda has performed tuckshop services to the highest standard, along with Lisa Tirli, to not only offer a fantastic lunch and recess menu for our students but to also offer catering for events, dinner options for families and 'sausage sizzle' fundraisers. We will miss your smiling face and enthusiasm at the tuckshop.

We also say farewell to graduating families. We would like to recognise and thank the Boyhan, Nankivell, Potts and Witcombe families for their many significant efforts over the years in various roles and wish them well as they leave St Michaels for the last time.

We have a talented and skill diverse School Board who have been dedicated to the planning, development and financial stability of the school. I would like to thank Vice Chairperson Justin Randall, Treasurer Brad Italiano and Secretary Gemma Longford. Along with Board Members John Emmott, Bianca Cuxson, Matthew Mellor and Jasmine Rossiter for your valuable advice and guidance throughout the year. I know that our students and families appreciate your time and effort that you put in to bringing projects to fruition in our school.

We wish all of the St Michaels school community a very safe and merry Christmas and a prosperous New Year.

Abbey Piggott
Board Chair

